IASE News June 2019

New Journal Articles in SERJ and JSE
Two major journals publishing on statistics education have announced new articles. First, editors Manfred Borovcnik, Jennifer Kaplan, and Beth Chance are pleased to announce the publication of a new issue of the Statistics Education Research Journal (SERJ), sponsored by the IASE. The seven articles include analysis of informal inferential reasoning, sampling distributions, confidence intervals, Swedish attitudes towards statistics, and more. SERJ is free to access and available at [iase-web.org/Publications](http://iase-web.org/Publications).

Second, the Journal of Statistics Education has also announced new articles, available [here](http://iase-web.org/Publications).

The complete set of back issues, stretching back to 1993, is now available through Taylor and Francis.

Statistics Education from a Latin American Perspective: Call Closing June 30
Expressions of intent for a special issue of SERJ titled "Statistics Education Research from a Latin American Perspective" are due soon. Papers should reflect the plurality of epistemological and methodological approaches conducted in Latin American communities. A main goal of the special issue is to highlight the specific paradigm of the Latin approach as compared to international research. Authors are encouraged to highlight distinctive Latin American features, such as methods, cultural features, curricular considerations, or professional development.

Initial manuscripts, with a maximum of 6000 words of body text, can be submitted in English, Portuguese, or Spanish. The initial version will be read by referees in the language submitted. If a contribution is accepted, it must be translated into English by the authors and submitted in both languages.

Interested authors may get a document with a more detailed synopsis of the topic from Leandro de Oliveira Souza, to whom all communications and submissions are to be sent: olilean at gmail.com. Expressions of intent, with a 150 to 250 word abstract, should be submitted by 30 June. Initial manuscripts will be due on 30 August.

Report from USCOTS
The 2019 US Conference on Teaching Statistics was held from 16 to 18 May in State College, PA. Presentations and posters from the conference are now available at [www.causeweb.org/uscots19](http://www.causeweb.org/uscots19) including videos of the keynote addresses by Jane Watson, Ron Wasserstein & Allen Schirm, John Kruschke, and Kari Lock Morgan. Documents are also posted from the breakout sessions, including topics such as simulation-based inference, mnemonics, Github, supporting less prepared students, and data science.