Statistics Education Research Journal November issue published
Editors Manfred Borovcnik, Jennifer Kaplan, Maxine Pfannkuch, and Beth Chance are pleased to announce the publication of a new issue of the Statistics Education Research Journal (SERJ). SERJ is a peer-reviewed electronic journal of the IASE and ISI. Current issue Volume 17, Number 2, and all earlier issues are available at https://iase-web.org/Publications.php?p=SERJ

The November 2018 issue contains 13 articles and a brief report, covering subjects as varied as math diagnostic tests, collaborative testing, and Japanese and Thai school math teachers' knowledge of variability.

New Teaching Data Science section in Journal of Statistics Education
The Journal of Statistics Education [at http://www.tandfonline.com/toc/ujse20/current] will introduce a new section in 2019, Teaching Data Science. This new section is envisioned as a mixture of “what” and “how” articles related to data science and data acumen. What should students learn about computation and data technologies? How should analytic tools and workflows be taught?

This new section is designed to be a way to (a) help statisticians be aware of what is happening at the intersection of statistics, computer science, and domain application areas and (b) help the community develop greater facility with more sophisticated algorithmic foundations, data technologies, and novel statistical methods. A regular series of papers in JSE will benefit readers who want to explore how to teach these new learning outcomes now prominently appearing in statistics and data science courses and programs. Other papers in this section might explore new technologies, approaches, techniques, activities, courses, or new units added to existing courses.

Prospective authors are encouraged to contact Nicholas Horton (editor of the “Teaching Data Science” section, nhorton at amherst.edu ) or JSE editor Jeffrey Witmer, jeff.witmer at oberlin.edu.

Abstract Submissions for IASE Satellite in August 2019
The 11th IASE satellite conference will take place from 13 to 16 August 2019, at Sasana Kijang in Kuala Lumpur, Malaysia. Sasana Kijang is a meeting center established by conference sponsor Bank Negara Malaysia. The conference will be organized around the theme "Decision Making Based on Data". Topic areas include inference from data, making sense of big data, evidence based decision making under risk and uncertainty, and statistics education in the 21st century.

All submissions, refereed or non-refereed, will require a 300 word structured abstract, to be submitted on the conference website at http://iase-web.org/conference/satellite19/
Submissions will be open from 10 December 2018 until 15 January 2019, so start planning now!