IASE News August 2018

Contributions to Chance News Requested

The Chance News Wiki ([https://www.causeweb.org/wiki/chance/index.php/Main_Page](https://www.causeweb.org/wiki/chance/index.php/Main_Page)), administered by CAUSEweb, provides synopses of recent news stories that contain interesting ideas from probability and statistics, with the goal of providing examples and discussion questions for classroom use. Chance news has existed in some form since 1992, with the web-based wiki beginning in 2005. The wiki managers have made a request for more links and article summaries, in order to increase content and effectiveness. People who see promising news stories that use statistics, in good ways and bad, should send an email to Bill Peterson (see contact email address at [https://www.causeweb.org/wiki/chance/index.php/Main_Page](https://www.causeweb.org/wiki/chance/index.php/Main_Page)) with the online link, preferably with a short summary that can be uploaded to the wiki pages.

Statistics Education Research Journal (SERJ) Reviewers Wanted

Published by IASE, the Statistics Education Research Journal (SERJ) is a peer-reviewed electronic journal that "aims to advance research-based knowledge that can help to improve the teaching, learning, and understanding of statistics or probability at all educational levels and in both formal (classroom-based) and informal (out-of-classroom) contexts." Providing effective, timely peer review requires a large number of volunteer reviewers. Referees do not need to know about all topics in statistics education - reviews are assigned based on self-described expertise. If you are interested in reviewing, you can fill out the online survey at [https://ugeorgia.ca1.qualtrics.com/jfe/form/SV_7TCegFaUbdzLogN](https://ugeorgia.ca1.qualtrics.com/jfe/form/SV_7TCegFaUbdzLogN)

Questions can be directed to Editor of Regular Papers Jennifer Kaplan (see [http://iase-web.org/Publications.php?p=SERJ](http://iase-web.org/Publications.php?p=SERJ) for more information).

Proceedings from ICOTS 10 Available

Less than one month after the completion of the Kyoto conference, full proceedings are available online. Thanks should be given to proceedings editor Alejandra Sorto, co-editors Layla Guyot and Alexander White, information manager John Shanks, and the many reviewers and authors. The proceedings, including the commended papers by early career researchers, are available at [http://iase-web.org/Conference_Proceedings.php?p=ICOTS_10_2018](http://iase-web.org/Conference_Proceedings.php?p=ICOTS_10_2018)