



## **IASE News August 2016**

### **Debate: Qualitative Research in Statistics Education?**

The August 2016 issue of the International Statistical Review  
(<http://onlinelibrary.wiley.com/doi/10.1111/insr.v84.2/issuetoc>)

contains a thought-provoking paper by Irena Ograjenšek and Iddo Gal entitled “Enhancing Statistics Education by Including Qualitative Research”. In this paper, the authors present an argument “to introduce selected elements or ideas related to qualitative thinking and qualitative research methods as part of the statistics curriculum in order to help the teaching (and learning) of statistics.”

Four academics offered replies: Nicholas Horton with “Making Progress in a Crowded Market”, Xiao-Li Meng with “The Q-q Dynamic for Deeper Learning and Research”, Jock MacKay with “Acquiring Statistical Literacy and Thinking”, and Chris Wild with “Locating Statistics in the World of Finding Out”. The original authors then added a rejoinder. For those involved in choices about curricula, the debate may be of interest.

In addition, the Early View page of the journal contains two more statistics education papers that have not yet been assigned to an issue: “Implications of the Data Revolution for Statistics Education” by Jim Ridgway (<http://onlinelibrary.wiley.com/doi/10.1111/insr.12110/full>) and “Accessible Conceptions of Statistical Inference: Pulling Ourselves Up by the Bootstraps” by Chris Wild (<http://onlinelibrary.wiley.com/doi/10.1111/insr.12117/full>).