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New Book of Conference Papers: The Teaching and Learning of Statistics, International Perspectives

As ICME-13 approaches in July, editors Dani Ben-Zvi and Katie Makar are glad to announce the publication of a book of collected papers from ICME-12 in Seoul, *The Teaching and Learning of Statistics, International Perspectives*. Available from Springer (see <http://www.springer.com/gp/book/9783319234694>), this book presents the breadth and diversity of empirical and practical work done on statistics education around the world. A wide range of methods are used to respond to the research questions that form its base, including case studies, large-scale experimental studies, and theoretical arguments. Various epistemological stances are described and utilized in sections on curriculum, pedagogy, learning trajectories, and assessment.

Reminder: Proposals for IPSs for the 61st ISI WSC are due by 15 February 2016

Proposals for Invited Paper Sessions (IPS) for the 61st World Statistics Congress, to be held in Marrakesh, Morocco from 16 to 21 July 2017, are due by 15 February 2016. Guidelines for Participation and submission instructions are available at www.isi2017.org – in particular, the IPS submission guidelines are available at <http://www.isi2017.org/media/docs/How%20to%20submit%20an%20IPS%20proposal.pdf>.